Andreea Dinca

andreea.dinca@e-uvt.ro
[Google Scholar](#)

EDUCATION

Ph.D. in Applied Corpus Linguistics **Oct 2020 – Expected Oct 2024**

West University of Timisoara; Faculty of Letters, History and Theology, Timisoara, Romania
> Dissertation: "Academic Phraseology in Romanian Learner English: a Corpus-Based Applicative Study"
> Major Professor: Dr. habil. Madalina Chitez

M.A. in Philology **Oct 2016 - July 2019**

West University of Timisoara; Faculty of Letters, History and Theology, Timisoara, Romania
> Major: American Studies
> Thesis: "Talking Their Way to Success: A Corpus-Based Analysis of YouTube Beauty Vloggers' Language"
> Major Professors: Dr. Madalina Chitez and Conf. Dr. Codruta Gosa

B.A. in Foreign Languages **Oct 2013 — Jul 2016**

> West University of Timisoara; Faculty of Letters, History and Theology, Timisoara, Romania
> Major: English
> Minor: Italian

RESEARCH FOCUS

My doctoral research concerns phraseology in Romanian learner English writing in an academic setting.
Research interests: learner corpus research, phraseology, academic writing, English for Specific Purposes

RESEARCH and WORK EXPERIENCES

Fulbright visiting PhD Student **Aug 2022-May 2023**

Iowa State University, U.S.A., Department of English

- Completed and published a book review in the English for Specific Purposes Journal
- Conducted an extensive literature review for my PhD thesis
- Tested several corpus extraction procedures
- Sought various professional development opportunities
  - Audited two classes in the Applied Linguistics and Technology (ALT) PhD programme: English for Specific Purposes; Corpus Linguistics and Language Teaching
  - Attended various workshops: e.g. Public Speaking and Interpersonal Communication seminars

Research Assistant   **Sep 2019- Dec 2022**
West University of Timisoara, Romania, Faculty of Letters, History and Theology, Department of Modern
Languages and Literatures

- Worked in two major research projects:

ROGER project: Academic genres at the crossroads of tradition and internationalization: Corpus-based
interlanguage research on genre use in student writing at Romanian universities
https://roger.projects.uvt.ro/
    - o Swiss National Science Foundation, in the frame of the PROMYS program (2017-2022) | Project
        Code: IZ11Z0_166537
    - o PI: Dr.habil. Madalina Chitez

DACRE project: Discipline-specific expert academic writing in Romanian and English: corpus-based
contrastive analysis models | https://dacre.projects.uvt.ro/
    - o Romanian Ministry of Research, Innovation and Digitization – UEFISCDI | project number 158 /
        2021 (PN-III-P4-ID-PCE-2020-0821, project period: 2021-2022
    - o PI: Dr. habil. Madalina Chitez

- Main activities:

    - o Conducted linguistic research on corpora of academic texts written in English by Romanian
        university students
    - o Co-authored research papers and book chapters with the ROGER and DACRE project members
    - o Presented at several international conferences
    - o Worked on the compilation of the ROGER and DACRE linguistic corpora
        - o Supervised text processing tasks and corpus metadata handling: managed a team of three
            student assistants
    - o Contributed to the ParlaMint-RO project - part of the European project "ParlaMint: Towards
        Comparable Parliamentary Corpora"
        - o e.g. Assisted with XML corpus processing tasks
    - o Attended courses and training sessions related to Corpus Linguistics and Digital Humanities

Student Assistant   **Sep 2018- Sep 2019**
West University of Timisoara, Romania, Faculty of Letters, History and Theology, Department of Modern
Languages and Literatures - ROGER research project

- Worked on research support tasks: e.g. compilation of corpora in English and Romanian
- Contributed to the Multilingual Student Translation Project (MUST) conducted by the Louvain
    University, Belgium: Romanian data collection campaign

Erasmus + Trainee   **Jul 2017- Sep 2017**
University of Pisa, Italy, International Office

- Assisted the staff of the International Office with the enrollment of international students
        e.g. Offered information about the university facilities and student life in Pisa;
            Delivered the Erasmus Welcome Presentation on behalf of the International Office

TEACHING EXPERIENCES

English Teacher   **Oct 2021- Jul 2022**
West University of Timisoara, Faculty of Political Sciences, RISE
Instructor of record "Limba Engleza 3/4 : ~25 undergraduate students (Academic Year 2021-2022)
- Prepared class activities focusing on English for Specific Purposes for International Relations
- Transitioned classes and exams to Google Meet for COVID remote format

PUBLICATIONS   (Total: 13)

Journal Articles
Dinca, A., & Chitez, M. (2021). Assessing learners' academic phraseology in the digital age: A corpus-informed approach to ESP texts. *Journal of Teaching English for Specific and Academic Purposes 9*(1), 71-84. https://doi.org/10.22190/JTESAP2101071D.

Book Reviews
Dinca, A. (2022). [Review of the book *Corpora in ESP/EAP Writing Instruction: Preparation, Exploitation, Analysis*, by M. Charles, A. Frankenberg-Garcia (Eds.)]. *English for Specific Purposes, 70*, 207–209. https://doi.org/10.1016/j.esp.2023.01.001

Book Chapters   (Total: 5)
Chitez, M., & **Dinca, A.** (2023). On Corpora and Writing. In O. Kruse, C. Rapp, C. M. Anson, K. Benetos, E. Cotos, A. Devitt, A. Shibani (Eds.), *Digital Writing Technologies in Higher Education: Theory, Research, and Practice*. Springer. https://doi.org/10.1007/978-3-031-36033-6_24

Link, S., Cotos, E., & **Dinca, A**. (2023). Towards Defining Digital Writing Quality. In O. Kruse, C. Rapp, C.M. Anson, K. Benetos, E. Cotos, A. Devitt, A. Shibani (Eds.), *Digital Writing Technologies in Higher Education: Theory, Research, and Practice*. Springer. https://doi.org/10.1007/978-3-031-36033-6_27

Doroholschi, I. C., Bercuci, L., Chitez, M., **Dinca, A.,** & Rogobete, R. (2022). Digital challenges during the COVID-19 pandemic: a case study of teachers' perceptions of the digital transition at the West University of Timişoara, Romania. In E. Dominguez Romero, J. Bobkina, C. Herrero, S. Stefanova & I. Vanderschelden (Eds.), *Visual Literacy and Digital Communication: The Role of Media in New Educational Practices* (pp. 101-116). Comares.

Muresan, V., Rogobete, R., Bucur, A.-M., Chitez, M., & **Dinca, A.** (2022). Phraseology in Romanian Academic Writing: Corpus Based Explorations into Field-Specific Multiword units. In M. Chitez, A. Dinu, L. Dinu, M. Dobre (Eds.), *Recent Advances in Digital Humanities* (pp. 29-48). Peter Lang Verlag. 10.3726/b19920

Bercuci, L., Pop, A.-M., Chitez, M., & **Dinca, A**. (2021). Navigating Corpora for Self-Directed LSP Writing: A Comparative Study of Digital Method and Resource Integration in L1 Versus L2 Language Courses. In L. Escobar & A. Ibáñez Moreno (Eds.), *Mediating Specialized Knowledge and L2 Abilities: New*

Research in Spanish/English Bilingual Models and Beyond (pp. 289–309). Springer International Publishing. https://doi.org/10.1007/978-3-030-87476-6_14

Edited Books

Chitez, M., Rogobete, R., Bercuci, L**., Dinca, A**. & Petrus, R. (Eds.). (2022). *CORPUS RELATED DIGITAL HUMANITIES: lnterdisciplinary Micro Perspectives*. Editura Universității de Vest.

Conference Proceedings

Bucur, A.-M., Chitez, M., Muresan, V., **Dinca, A.**, & Rogobete, R. (2022). EXPRES Corpus for A Field-specific Automated Exploratory Study of L2 English Expert Scientific Writing. *Proceedings of the Thirteenth Language Resources and Evaluation Conference*, 4739–4746. https://aclanthology.org/2022.lrec-1.507

Rebeja, P., Chitez, M., Rogobete, R., **Dinca, A**., & Bercuci, L. (2022). ParlaMint-RO: Chamber of the Eternal Future. *Proceedings of the Workshop ParlaCLARIN III within the 13th Language Resources and Evaluation Conference*, 131–134. https://aclanthology.org/2022.parlaclarin-1.19

Ivan, O., Bercuci, L., Chitez, M., Rogobete, R., & **Dinca, A**. (2022). Making international mobility student-friendly: a linguistically embedded assessment of higher education internationalisation strategies. *8th International Conference on Higher Education Advances (HEAd'22)*. Editorial Universitat Politècnica de València. 679-687. https://doi.org/10.4995/HEAd22.2022.14635

CONFERENCE PRESENTATIONS   (Total: 8)

Oral Presentations

1. Chitez, M., **Dincă, A.**, Bucur, A.,-M., (2023). "The 'growth' of academic phrases: a contrastive corpus-based study on phraseological complexity in Romanian learner English". PHRAME – Phraseological complexity measure in learner Italian. University for Foreigners of Perugia, Italy, November 27-28, 2023.

2. Bucur, A.,-M**., Dincă, A.**, Chitez, M. & Rogobete, R. (2023). "Automatic Extraction of the Romanian Academic Word List: Data and Methods". Recent Advances in Natural Language Processing (RANLP) 2023 International Conference, Varna, Bulgaria, September 4-6, 2023.

3. **Dinca, A.,** Chitez, M., Bercuci, L., Oravitan, A., & Rogobete, R. (2022). "Using bilingual novice and expert corpora to teach academic writing at the university: the case of ROGER and EXPRES", oral presentation at the 15th Teaching and Language Corpora (TaLC) Conference, University of Limerick, Ireland, July 13-16, 2022.

4. **Dinca, A. (2022). "**Demystifying learner corpus applications for teaching: a few examples from the bilingual corpus ROGER", oral presentation at the 8th Annual Symposium on Language Research, University of California Davis, Davis, USA, with online participation, May 26-27, 2022.

5. **Dinca, A.**, Bercuci, L., Chitez, M., and Miok, K. (2021). "Capturing phraseological profiles in ESP writing: a corpus-driven contrastive study of multiword units in argumentative essays", oral

presentation at the Corpus Linguistics International Conference (CL2021), Limerick, Ireland, with online participation, July 13-17, 2021.

6. **Dinca, A.,** & Chitez, M. (2021). "Are phraseological teddy bears discipline-specific? A corpus analysis of academic phraseology used by Romanian learners of English", oral presentation at the L2W Seminar (2021): Advancing research in L2 writing and WCF appropriation in pen and paper and digital environments: controlled and classroom-based studies, University of Murcia in Murcia, Spain, with online participation, May 20-22, 2020.

7. **Dinca, A.**, & Chitez, M. (2020). "Assessing learners' academic phraseology in the digital age: a corpus-informed approach to ESP texts", paper presented at the 4th International ESP Conference: (Re)Considering the Foundation Principles and Assessing the Common Grounds Between ESP/LSP/GE, Nis, Serbia, 17-19 July 2020.

8. Chitez, M., Bercuci, L., **Dinca, A.,** & Rogobete, R. (2019). "Debating on the happy symbiosis between politics and media: a corpus-supported analysis of the Romanian presidential election discourses" oral presentation at Timisoara Workshops on Research Methods (Text-to-Data), Timisoara, Romania, 29-30 November 2019.

SCHOLARSHIPS

1. **Fulbright PhD Visiting Student Researcher**   Aug 2022 – May 2023
   Iowa State University, Ames, Iowa, U.S.A.

2. **Erasmus + Study Mobilities**
   - Università di Pisa, Pisa, Italy   Sep 2016 – Jul 2017

   - Libera Università Maria SS. Assunta (LUMSA), Rome, Italy   Feb 2015 – Jul 2015

SERVICES & LEADERSHIPS

Professional Services
Reviewer for the EATAW 2023 conference

PROFESSIONAL MEMBERSHIPS

Centre for Corpus Related Digital Approaches to Humanities (CODHUS)   **2020 – present**
- Organized introductory courses to Corpus Linguistics for students
- Coordinated student interns who were conducting corpus linguistics case studies

TRAINING

Introduction to Digital Humanities   **Mar 2021 – Apr 2021**
Babes-Bolyai University, Cluj-Napoca, Romania

Python programming course   **Jan 2020 – Dec 2020**
IT School, Timisora, Romania

Language learning teaching and testing summer school   **Jun 2019**
Lancaster Summer Schools in Corpus Linguistics 2019
University of Lancaster, Lancaster, UK

School on Experimental and Corpus Linguistics (SECL II)   **Sep 2018**
Aristotle University of Thessaloniki, Thessaloniki, Greece

LANGUAGES

English – Proficient in reading, writing, and speaking
Italian – Intermediate in reading, writing, and speaking

REFERENCES

Dr. habil. Madalina Chitez
Senior Researcher (CS II)
Coordinator of the Research Centre CODHUS
Department of Modern Languages and Literatures
West University of Timisoara, Romania, 300223
madalina.chitez@e-uvt.ro

Dr. Elena Cotos
Associate Dean, Graduate College
Director, Center for Communication Excellence
Associate Professor, English Department
Iowa State University, Ames, IA 5011
+1 515 294 1958; ecotos@iastate.edu